



**SUMMER 2024
ENGLISH LANGUAGE ARTS
GRADES 6-12**

Summer Learning is a requirement of Times² Academy students.

Choose **ONE** assignment from the list below to complete.

* Bring your completed typed & printed or hand-written assignment to school with you on your first day and give it to your English teacher.

This assignment will be a Quarter 1 grade - no make ups or late assignments accepted!

Choice # 1: Novel Study

Choose a novel to read that is appropriate for your grade/reading level.

Check out this website for help finding something you may like:

<https://k-12readinglist.com/reading-lists-for-middle-school-children/>

Respond to the following questions, write/type one paragraph per question.

1. What point of view is your book written in? How do you know?
2. Think about a setting in your book. If you were in the setting, what are some things you might see?
3. Who is your favorite character in your book? Why is this character your favorite?
4. Think of an important event in your book. How would the story have changed if this event had not happened?
5. If you could ask the main character of this book three questions, what would you ask?

Choice # 2: IXL



**Log 4 Hours of IXL NWEA MAP Growth Practice
between the dates of July 1st and August 30th**

On a separate sheet of paper record (Hand Write - Do Not Type!) :

10 Questions that you were not confident in answering and then record the correct answer and a short explanation as to why you were initially struggling with the question and what you learned from the IXL “answer explained.”



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Choice # 3: Community Service

Do Something for Your Community! Take on a volunteer position or community service activity.

Here are some ideas:

<https://www.volunteermatch.org/search/orgs.jsp?aff=&includeOnGoing=true&r=region&k=Children&l=Rhode+Island%2C+USA>

Have the supervisor of your volunteer position sign this Times² *Community Service* Form:

<https://drive.google.com/file/d/1n0ROPk7hd65gmCPksmuzvwMRY8CZ79bO/view?usp=sharing>

In addition to the Times² *Community Service* Form above, write a reflection in which you respond to the following prompts, one paragraph per prompt.

1. What is your organization's mission or purpose? How does this relate to your personal and professional interests?
2. What are some strengths you have that helped you complete this service? What are some challenges you had while completing this service?
3. What did you learn from this experience? What did you learn about yourself and about the community?

*Bring your written/typed reflection and your signed Times² Community Service Form to school on the 1st day!



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Responses will be graded using the following rubric:

Generic (Holistic) Writing—4-point rubric				
	Audience and Purpose	Organization	Elaboration	Use of Language
Score 4	Writing is strongly focused; shows fresh insight into the task; consistently targets an audience through word choices and supporting details	Successfully presents information in a fluent, organized manner	Provides convincing, well-elaborated support for ideas	Shows a mature command of the language; chooses clear transitions to convey ideas; contains virtually no mechanical errors
Score 3	Identifies purpose; targets an audience through most word choices and details	Presents most information in an appropriate organizational pattern	Provides some support and development for ideas	Some sentence variety and good word choices; shows some mechanical errors
Score 2	Lacks clear focus; contains some unrelated details	Lacks consistent organization; may lack a logical progression of ideas	Does not elaborate all ideas; provides inadequate or illogical support	Uses overly simple sentence structures; does not connect ideas well; shows many mechanical errors
Score 1	Addresses no specific audience or purpose	Presents information in a fragmented and disorganized manner	Does not elaborate ideas; offers little or no support	Demonstrates poor use of language; contains many mechanical errors that hinder reader understanding



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El aprendizaje de verano es un requisito para los estudiantes de Times² Academy.

Elija UNA tarea de la lista a continuación para completarla.

* Traiga a la escuela su tarea completa mecanografiada, impresa o escrita a mano el primer día y entréguesela a su profesor de inglés.

Esta tarea será una calificación del primer trimestre: ¡no se aceptarán reposiciones ni tareas tardías!

Opción #1: estudio novedoso

Elija una novela para leer que sea apropiada para su grado/nivel de lectura.

Visite este sitio web para obtener ayuda para encontrar algo que le pueda gustar: <https://k-12readinglist.com/reading-lists-for-middle-school-children/>

Responda las siguientes preguntas, escriba/escriba un párrafo por pregunta.

- 1) ¿Desde qué punto de vista está escrito tu libro? ¿Cómo lo sabes?
- 2) Piensa en un escenario de tu libro. Si estuvieras en el escenario, ¿qué cosas podrías ver?
- 3) ¿Quién es tu personaje favorito en tu libro? ¿Por qué este personaje es tu favorito?
- 4) Piensa en un evento importante en tu libro. ¿Cómo habría cambiado la historia si este evento no hubiera sucedido?
- 5) Si pudieras hacerle tres preguntas al personaje principal de este libro, ¿qué le preguntarías?

Opción # 2: IXL



Registre 4 horas de práctica de crecimiento de IXL NWEA MAP entre las fechas del 1 de Julio y el 30 de Agosto

En una hoja de papel separada, registre (escriba a mano, ¡no escriba!):

10 preguntas que no estaba seguro de responder y luego registre la respuesta correcta y una breve explicación de por qué inicialmente tuvo dificultades con la pregunta y lo que aprendió de la “respuesta explicada” de IXL.



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Opción # 3: Servicio comunitario

¡Haga algo por su comunidad! Asumir un puesto de voluntario o una actividad de servicio comunitario.

Aquí hay algunas ideas:

<https://www.volunteermatch.org/search/orgs.jsp?aff=&includeOnGoing=true&r=region&k=Chilren&l=Rhode+Island%2C+USA>

Haga que el supervisor de su puesto de voluntario firme este formulario de servicio comunitario de Times²:

<https://drive.google.com/file/d/1n0ROPk7hd65gmCPksmuzvwMRY8CZ79bO/view?usp=sharing>

Además del formulario de servicio comunitario de Times² anterior, escriba una reflexión en la que responda a las siguientes indicaciones, un párrafo por indicación.

¿Cuál es la misión o el propósito de su organización? ¿Cómo se relaciona esto con sus intereses personales y profesionales?

¿Cuáles son algunas de sus fortalezas que le ayudaron a completar este servicio? ¿Cuáles son algunos de los desafíos que tuvo al completar este servicio?

¿Qué has aprendido de esta experiencia? ¿Qué aprendiste sobre ti y sobre la comunidad?

*¡Traiga su reflexión escrita/mecanografiada y su formulario de servicio comunitario Times² firmado a la escuela el primer día!



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TIMES² ACADEMY 2023-2024

Community Service Documentation

Student Information

Name	Grade Level Agency	Contact Person	Telephone Number
Email Address	Street Address City	State	Zip Code

Log Of Hours

Date	Site	Hours Work Performed	Site Contacts Signature

Reflection

What did you learn from this experience that was new to you?
If another student were to volunteer at this site, what advice would you give them?

I verify that I completed the community service hours documented above at the pre approved site. The information on this page is true.

Student signature:

Date

Site Contacts Signature:

Date